Teaching without Boundaries?
Being a Teacher in Virtual Environments

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CURLIEW - Coventry University Research into Immersive Educational Worlds
funded by the Leverhulme Trust
Learning Innovation ARG, Coventry University
http://cuba.coventry.ac.uk/leverhulme/
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Argument

Teaching in virtual worlds offers a new kind of teaching which asks for a different type of teacher
Background

Changes in university (Barnett 2000, Bentley 1998)
- Changing requirements
- Change of student body

→ Need for change of ways of teaching and teacher role

‘New’ Technologies in Education
- Virtual 3D environments, e.g. Second Life (Linden Lab Inc. 2003ff.)

→ Do they offer ‘Teaching without Boundaries’?
Being a Teacher in Virtual Environments
Being a Teacher in Virtual Environments

Challenges

Teacher Roles:

- Being a learner (Larsen et al. 2008)
- Being a mentor (Rappa et al. 2009)
- Being an instructor (Gaimster 2008)

→ Sharing control and authority
Future Research

Further investigations:
• Teacher and student needs
• Pedagogies and Methodologies
• Development of teachers

Own interest:
• Learner and teacher identity
References


Thank you

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